



Policy Title:	Pupil Premium Vision Statement		
Last Reviewed & Updated:	July 2019	Due for Review:	July 2021

Pupil Premium Vision Statement

Pupil Premium is additional funding that the Government gives to schools. This funding is targeted at students facing the greatest disadvantage.

Schools are free to spend the Pupil Premium as they see fit in order to remove barriers to learning, since they are best placed to assess what additional provision should be put in place for individual students. However the funding should be used to remove barriers to learning and ensure each student participates fully in school life and reaches their potential. Schools are required to account for how they have spent these funds to support FSM/E6/CLA/CSP students and Pupil Premium funding will now form part of future Ofsted judgements

The Pendlebury Centre aims to provide for students, a supportive, consistent educational environment which promotes positive mental health alongside academic achievement whilst developing social skills, independence, self-motivation and respect for others.

The Pendlebury Centre aims to provide a positive, personalised learning experience which will secure a students' successful reintegration into an appropriate educational provision, which will equip them with the skills to achieve in their future.

1) Our Mission

As a Centre we already offer a high level of universal support, including:

- 1-1) higher teacher-student ratios
- 1-2) support staff with specialist training
- 1-3) wide-ranging and specialist formative assessment
- 1-4) timetabled sessions around meta-cognition – 'Study Skills', 'Forest Schools' and 'Let's Think'

1-5) timetabled sessions around the social-emotional aspects of learning – ‘Emotional Literacy’ and ‘Community Counts’

1-6) increased time / resources for teacher feedback

1-7) increased time / resources for school-home liaison – especially around attendance

1-8) 1-to-1 support for the early stages of reintegration

1-9) increased time and space for careers guidance and post-16 enrichment activities

1-10) alternative education / vocational placements at KS4

1-11) access to sessions with a qualified counsellor, on referral

2) Vision for Pupil Premium

Where individual gaps in emotional-social competence and learning are identified and where barriers to achievement warrant a targeted, more intensive response, we use Pupil Premium to offer further intervention across three strands

Academic

2-1) personalised intervention for Maths / Numeracy – ‘Motivational Maths’

2-1) vocational opportunities with external providers

2-2) personalised intervention for English / Literacy – ‘Better Reading Partnership’

2-5) 1-to-1 coursework / exam booster tuition from qualified teachers, for students at Y10 and Y11 with disrupted educational history

2-12) opportunity, where possible, to study academic subjects which the Centre does not currently deliver.

Emotional and mental health

2-4) ‘Seasons for Growth’ mentoring – specifically for students experiencing family issues such as bereavement

2-8) ensuring equal access for all enrichment trips

2-10) extended reintegration support

2-11) opportunity to take part in the Arts for Recovery in the Community (ARC) programme

Pastoral support

2-3) 'Restorative Approaches' mentoring – specifically for students who are in conflict

2-6) funding for school uniform / appropriate clothing for school activities

2-9) ensuring equal access to Breakfast Club (arrival)

2-13) training of support staff to respond to growing patterns of PPG need

2-7) support with various transport (to and from school, to visit prospective colleges / placements)

Payment Arrangements

In the 2016 to 2017 financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children

With dual-registered students, arrangements for Pupil Premium Grant are carried out on a case-by-case via an initial agreement at admission meeting with our partner schools (who directly receive the funding in the first instance) and subsequent invoice system - with funding then transferred to the Centre.

With single-registered students, the full amount of Pupil Premium Grant is received by the Centre directly from the Local Authority.

The above arrangements came into effect as of September 2014.